



FACULTY OF EDUCATION

Department of Language & Literacy Education

The Department of Language & Literacy Education has opportunities for part-time Graduate Teaching Assistant (GTA) appointments in the **Teacher Education program** for **Summer Session 2015**.

We are accepting applications for the following:

Application deadline: Friday June 19, 2015

TERM 2 (JULY – AUGUST)

LLED 433/434/387 (July 18 – 25)	Drama in Education (1 credit x 64hrs = \$1,966.91) MTWRF – 12:00 PM – 5:00 PM, S – 9:00 AM – 3:00 PM
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The course is interactive and explores ways to integrate drama into classroom teaching. A variety of drama strategies will be introduced to participants. Readings in the field will be part of the course requirement along with written assignments related to drama education.

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise in drama. Applicants for this position should have experience in the K – 12 school system. They should be familiar with the system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties for this 1 credit position include teaching and marking assignments. Expertise and practical experience in applied theatre and drama teaching is critical, with experience with k-12 teachers. Updated CV and cover letter can be sent as a **PDF** or **Word** attachment to lled-posting.educ@ubc.ca. Please indicate in the subject line the course you are applying for "LLED Posting ..."

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Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail, nor can we provide the status of applicants except to those who are selected for an interview.

UBC hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.